

10th Grade Language Arts Common Assessment Plan

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

2nd Semester: Using Your Voice

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;">Unit 4 Assessment #10</p> <p>Creating an Argument</p> <ul style="list-style-type: none"> ✓ W.9-10.1a – Intro/Org. ✓ W.9-10.6 - Production ✓ SL.9-10.2 – Multiple Sources ✓ SL.9-10.4 – Presentation of Knowledge 	<p>Create a _____ (PSA, presentation, etc.) that establishes a claim, uses evidence and rhetorical devices to engage the audience’s emotions and reasoning.</p> <p>Committee Comment: In order to accurately assess SL.9-10.2 “Multiple Sources”, students will need to complete some sort of source evaluation prior to using sources in their piece.</p>	<p>Rhetorical Devices</p> <ul style="list-style-type: none"> ● Power of rhetoric ● ethos/pathos/logos <p>Presentation skills</p> <ul style="list-style-type: none"> ● body language ● tone ● facial expressions ● volume ● pace ● attire 	<p>PSA examples</p> <p>iMovie</p> <p>Online audio/video editing software</p> <ul style="list-style-type: none"> - Adobe Spark - FilmMaker Pro